Lernkontrolle Mathe 2. Kl. Datum: Name:

**Hunderterraum 1**

1. **Anzahl bündeln. Wie viele?** ★

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1. **Mit Zehnern rechnen. ★**

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| 100 | = | 30 | + |  |  | 100 | = | 10 | + |  |  | 70 | + |  | = | 100 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 100 | = | 60 | + |  |  | 100 | = | 90 | + |  |  | 40 | + |  | = | 100 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 100 | = | 20 | + |  |  | 100 | = | 50 | + |  |  | 80 | + |  | = | 100 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 40 | + | 40 | = |  |  | 70 | - | 50 | = |  |  | 10 | + |  | = | 50 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 70 | + | 20 | = |  |  | 60 | - | 30 | = |  |  | 30 | + |  | = | 80 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 | + | 90 | = |  |  | 90 | - | 40 | = |  |  | 40 | + |  | = | 90 |

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1. **Zahlen schreiben und darstellen: Schreibe die Zahlen. ★**

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1. **Zahlen schreiben und darstellen: Zeichne die Zahlenbilder. ★**

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| 56 | 89 | 32 | 24 |

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1. **Zahlen an der Hundertertafel bestimmen: Schreibe die passenden Zahlen in die grauen Felder. ★**

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| 1 |  |  | 4 | 5 |  |  |  |  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|  |  | 23 | 24 |  |  |  |  |  |  |
|  |  |  | 34 |  |  |  |  |  |  |
|  |  |  | 44 | 45 |  |  |  |  | 50 |
|  |  |  | 54 |  | 56 |  |  |  |  |
|  |  |  | 64 |  |  | 67 |  |  |  |
|  |  |  | 74 |  |  |  | 78 |  |  |
|  |  |  | 84 |  |  |  |  | 89 |  |
|  |  |  | 94 | 95 |  |  |  |  |  |

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1. **Nachbarzahlen bestimmen: Schreibe die Nachbarzahlen auf. ★**

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| \_\_\_\_\_ , 36, \_\_\_\_\_ | \_\_\_\_\_ , 50, \_\_\_\_\_ | \_\_\_\_\_ , 91, \_\_\_\_\_ |
| \_\_\_\_\_ , 70, \_\_\_\_\_ | \_\_\_\_\_ , 69, \_\_\_\_\_ | \_\_\_\_\_ , 72, \_\_\_\_\_ |

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1. **Zählen in Schritten 1: Wie geht es weiter? ★**

52, 54, 56, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

61, 62, 63, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

25, 30, 35, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

8, 16, 24, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

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1. **Zählen in Schritten 2: Wie geht es weiter? ★★**

10, 11, 21, 22, 32, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

20, 21, 23, 26, 30, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

5, 50, 10, 45, 15, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

100, 95, 85, 80, 70, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

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1. **Wege auf der Hundertertafel: Schreibe die Zielzahlen in die grauen Felder. ★★**

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1. **Zählen in Schritten: Erfinde eine eigene möglichst schwierige Zahlenreihe. ★★★**

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| Punkte: \_\_\_\_\_ / 50 Unterschrift: |