

# South Africa - The Rainbow Nation



Name: \_\_\_\_\_

Quelle der Bildzitate: *Invictus*, von Clint Eastwood, Produktion: Clint Eastwood, Robert Lorenz, Lori McCreary und Mace Neufeld, 2009

## Content

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Background:	Apartheid Nelson Mandela Rugby
Preparation	The poster and title of the movie The poem Invictus by William Ernest Henley The main characters
The movie	Questions and tasks
After the movie	My diary entry South Africa after the World Cup
Vocabulary	

## Learning objectives

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### Background

- I know basic facts about South African history, especially about Apartheid and Nelson Mandela.
- I know some basic rules of rugby.

### Preparation

- I can make assumptions about the content of a movie by looking at its poster.
- I understand the main content of the poem Invictus.

### The movie

- I can interpret the character's behaviour in the movie.
- I understand the content of the movie.
- I understand the relationship of black and white South Africans.

### After the movie

- I can imagine how a character feels in a chosen situation.
- I understand the social and political situation of South Africa during Mandela's presidency.

## Background

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### Exercise 1

You already know a lot about Apartheid, Nelson Mandela and rugby. These are the main topics of the movie. Draw a mind map for each of these topics and expand it during our discussion.



Apartheid

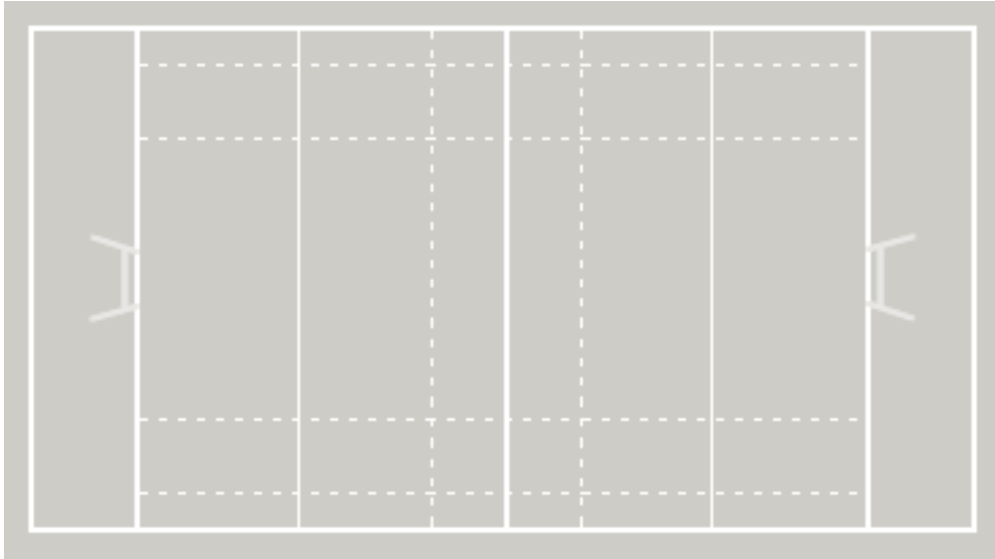


Nelson Mandela

## Exercise 2

Here is a rugby field. Draw and write as many rules of rugby as you know. The following questions can help you:

- What is a player allowed to do with the ball?
- How can a team score points?
- When does the referee interrupt the game?



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## Exercise 3

Explain the quote. What does it mean? Who do you think said this and why? Did you ever feel like something is impossible?

*It always seems impossible until it's done.*

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## Preparation for the movie

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### Exercise 1

Write down your expectation when you hear the title of the movie and look at the movie poster on the front page.

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### Exercise 2

A poem by William Ernest Henley is a main topic of the movie. Let's have a look at it.

#### **Invictus**

Out of the night that covers me,  
Black as the pit from pole to pole,  
I thank whatever gods may be  
For my unconquerable soul.

In the fell clutch of circumstance  
I have not winced nor cried aloud.  
Under the bludgeonings of chance  
My head is bloody, but unbowed.

Beyond this place of wrath and tears  
Looms but the horror of the shade,  
And yet the menace of the years  
Finds and shall find me unafraid.

It matters not how strait the gate,  
How charged with punishments the scroll,  
I am the master of my fate:  
I am the captain of my soul.

*William Ernest Henley*

### Exercise 3

Here are some important characters of the movie. Your teacher introduces them to you. Write down three keywords for each of them.



### Exercise 4

Choose one of the characters above:

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Pay close attention to their role in the movie. At the end you'll write a diary entry for a day in their life. Keep your notes about what your character experiences and thinks?

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## The movie

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### Chapter 1: opening scene

Describe the different situation and reaction for black and white people.

You can use these words or your own:

angry, scared, worried, happy, pleased, nice, dirty, green, brown, small, worn out,  
laugh, run, play soccer, play rugby, cheer, climb, shout,  
fence, goal, ball, field, coach, t-shirt, slippers, takkies

	black people	white people
situation		
appearance		
reaction to the cars		

Who do you think is in the car and why?

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What does "This is the day our country went to the dogs" mean? Why does the coach say this?

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**Chapter 2 & 3 Nelson Mandela (4.10 -12.00)**

Which important event happened in 1994? Let's gather thoughts of how people react...

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Describe Nelson Mandela and his behaviour.

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**Chapter 4**

Write into the bubbles what the people think. (14.10)



Why do some bodyguards call Nelson Mandela "Mr. President" and some "Madiba"?

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## Chapter 5 & 6

Why does Nelson Mandela go to the crowd at the Rugby match? Choose the best answer

- He would like to watch the Rugby game.
- He wants to be near his people.
- He would like to thank a spectator for waving the new flag.
- He wants to run away from his bodyguards.

Why did you choose your answer?

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"All of the whites are cheering for the Springboks,  
all of the blacks are cheering for England"

Translate this sentence into German. What does this show us?

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We watch this part without sound. Choose one scene and draw a picture of what you can see and what people do in these scenes. Make notes on your picture. (25.33 - 26.44)

Why is the last boy running away without taking the t-shirt?

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### **Chapter 7 & 8**

What is meant by the term "This is the time to build our nation."

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Why does Mandela stop his morning walk? Choose the best answer.

- It is too cold.
- He is very tired and wants to go to bed again.
- He misses his family.

Explain why you made your choice.

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### **Chapter 9 - 11**

Why does President Mandela invite the Rugby captain, Francois Pienaar? Choose the best answer

- He loves rugby and admires the Springbok captain.
- He needs Francois' help.
- He is angry that the team lost their last game.

Explain why you made your choice.

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What do you learn about Mandela's family?

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## Chapter 12

"Times change and we need to change as well"

What does Francois, the rugby captain, mean when he says this? Explain!

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**Chapter 13** (52.40 - 57.55) first without sound, divide class into groups, 2<sup>nd</sup> with sound

	gym	bus	rugby field
facial expression			
body language			
surrounding			
change			

Where do you know the boy from who speaks to Francois Pienaar?

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Can you imagine a similar situation in our country or in your country of origin?

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### Chapter 14-16

Why did Mandela learn the names of the Rugby players?

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What happens in this scene?



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### Chapter 17

What do you think while watching the rugby team in the prison on Robben Island?

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Can you recognise, what the voice in the background is saying?

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## Chapter 18 & 19

Before the chapter: Explain All blacks as a term and maybe show the Haka

Look at the screen shot of the movie. How do you answer the question of Mandela:

"Do you still think I am wasting my time with the rugby?"



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## Chapter 20 - 26 The final (end after 2 hours)

Focus on the scenes outside of the stadium. What do they show us?



Which different characters can you recognise who are watching the game?

character	Why and where are they watching?

What do you think: Are all the problems of South Africa solved because they won the Rugby World Cup? Explain your answer.

- Yes
- No

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**After the movie**

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Exercise 1

Write your diary entry for your chosen character. Include the following questions:

- What happened during the day?
- How did I feel? Was I scared, happy, proud, sad, ...?
- Who was around me? Did I like these people?

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Exercise 2

Which of the statements is most likely for the time after the Rugby World Cup?

- Everyone in South Africa lived happily together after the Springboks won the Rugby World Cup.
- A fight arose because the black people still hated the white members of the Springbok.
- The white and black people celebrated the victory but there were still many problems within the country.

Explain why you made your choice.

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## Vocabulary

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These words are important understand the movie *Invictus*.

You can add your own words at the bottom.

English	German	Sentence
reconciliation		
revenge		
forgive		
fear		
disturb		
schedule		
get rid off		
trust		
expose		
disgrace		
support		
deserve		
eliminate		
hate		
anthem		
to vote		
enemy		
to build a nation		
leader		
to elect		
decision		

bodyguards		
invitation		
difficult job		
to inspire		
to lead by example		
poem		
expectation		
jail/prison		
change		
excited		
rest		
unstoppable		
beat s.o.		
to be not enough		
hungry for greatness		
destiny		
victory		
solve		
hurry		