1. **Aims**

**English:**

*! The following aims are part of reading a book in English. Read them and number them from 1 to 4 for yourself (1 most important to me- 4 least important for me).*

* Read to activate or improve other skills (grammar, vocabulary, pronunciation, and writing).
* Reading to become a better reader. Reading is a skill in itself. Reading in English can activate and develop reading skills, making you better readers in both languages.
* Read to develop critical thinking skills. In all situations, critical thinking skills aid communication.
* Read for enjoyment. You discover not only the usefulness but also the pleasure of being able to read in a second language.

**History:**

I know how the lives of women changed during the last century.

I can name some important women in the suffragette movement, and I can describe what they did.

I know what the human rights are and can name at least five human rights.

**I can look up information about a woman and prepare a presentation in English to talk about her live and achievements.**

1. **Method:**
* We are going to read (or listen) to some chapters in class, and there will be BüV-tasks in the book. You answer the “during reading tasks” while reading in the book and the “exercises” afterwards. You write a personal vocabulary list while reading.
* We will answer questions to the book in class, talk about the historical content and do some language work.
* You will work on an individual project during the book and present your results.
1. **Presentations:**

**Choose one of the women from the list**

* Read the information in the book about her again and find information on the internet.
* Prepare a short presentation about the woman you choose (about 3 to 5 minutes).

Create a poster and include:

* A picture, information about her life (resume ), what she has achieved and why she plays an important role in history.

The grade for this topic consists of: (see criterialist)

* personal wordlist
* short presentation and poster

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| --- | --- | --- | --- | --- | --- |
| **Datum**  | **Material** | **BÜV-Tasks** |  **Seiten** | **Fertig bis…** | **Erledigt** |
| 18.10.22 | Introduction – Note about the book Women and education  |  | p. 7-14 |  |  |
| 20.10 22 | Human rights  | Women and human rightsTasks and individual wordlist | p. 15- 18and tasks | **25.10.22** |  |
| 25.10.22 | Women and the vote  |  | p.19-27 |  |  |
| 27.10.22 | Swiss women and the right to vote   | Women and feminismWomen and work (listening in onenote)Tasks and individual wordlist | p.28-38and tasks | **03.11.22** |  |
| 03.11.22 | Women and science  | Women and politicsWomen and flight (listening in onenote)Tasks and individual wordlist | p.39-56and tasks  |  |  |
| 8.11.22 | Women and sport **Start project works** |  | p. 57- 63and tasks | **17.11.22** |  |
| 10.11.22 | Women and empowerment  | **Project work**Look up information about the women you chose.Write a short resume.Answer the questions on the taskpaper for the project.Prepare a poster to introduce the woman. | p.64-69 |  |  |
| 15.11.22 | **Project work** **Create posters and prepare presentation** |  |  |  |  |
| 17.11.22 or 22.11.22 | Presentations  |  |  |  |  |



**CRITERIA Project**

**English 3.IOSA**

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|  | 4 | 3 | 2 | 1 |
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| **Presentation** |  |  |  |  |
| •good, logical structure (introduction, ending) |  |  |  |  |
| •the important facts about the woman are mentioned (live, family, what she achieved, why she is important)  |  |  |  |  |
| **Language** |  |  |  |  |
| •free use of the English language |  |  |  |  |
| •correct use of the English language (clear, understandable, good grammar, no mistakes)  |  |  |  |  |
| •fluency, not too fast, not too slow |  |  |  |  |
| **Organisation**  |  |  |  |  |
| * The presentation is prepared, material is ready, the presentation time of 3 to 5 minutes is retained)
 |  |  |  |  |
| **Poster** |  |  |  |  |
| * The poster contains the important information, a picture and is neat and correct.
 |  |  |  |  |
| * The poster is handed in on the date of the presentation.
 |  |  |  |  |
| **Vocabulary list** |  |  |  |  |
| * Contains words(30-40), that are connected with the book, the human rights or the Swiss suffragette movement.
 |  |  |  |  |
| * The words and the translations are correct.
 |  |  |  |  |
| **result:****grade**:**signature:**  |  \_\_/40\_\_\_\_\_\_ |  |  |  |