TASK FRAME

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| **YOUNG WORLD** **UNIT & TOPIC**Young World 1Unit 6, The house | **TASK** Pupils get two sheets of paper. One sheet with the house and one with names of furniture and rooms. They cut the names and put them where they think they belong. Before they stick the words onto the house, they show it to the teacher and make an oral presentation. The teacher gives input when something is not at the correct place. | **REFERENCE TO LP21**-Sprechen: Strategien-Wortschatz-Aussprache-Grammatik |
| **PRE-TASK**Pupils listen to the CD and do different tasks of the pupils and Activity Book and learn the words. | **LANGUAGE SUPPORT**-Phrases that help to speak in sentences, like:🡪This is the ... (kitchen).🡪In the ... (kitchen) there is a ... (cooker). |
| **TASK INSTRUCTION**In this task you work alone. Cut the words and put them into the right room or next to the furniture. Prepare yourself to give a little presentation to your teacher. Use the language support and try to talk in sentences. | **TASK OUTCOME**Presentation of the task at the end of the unit to the teacher. | **PRESENTATION FORM**Oral presentation to the teacher (to be marked) |
| **LANGUAGE FOCUS**Speak in sentences:🡪 There is ... 🡪 There are ... | **ESTIMATED TIME**-20 min. To put the slip to the right room and furniture-3 min. oral Presentation per child | **MATERIALS NEEDED**-slips of paper with various rooms & furniture on it-a paper with the house for every student, panorama page Unit 6 |

AUTHORS: Isabelle Seiler

kitchen bathroom

living room bedroom 1

attic hall

parents bedroom bedroom 2

bed desk

bookcase armchair

sofa lamp

television shower

bathtub toilet

cooker fridge

cupboard table

Make sentences. Use the phrase:

In the ... there is a/an ...