

TASK FRAME

YOUNG WORLD UNIT & TOPIC	TASK	REFERENCE TO LP21
<p>Young World 2 Unit 4 Exploring nature (Easter)</p>	<p>Pupils create cards for an Easter egg board game. They work in pairs to help each other. On each card there is an instruction (positive or negative) what the players must do with their piece.</p>	<ul style="list-style-type: none"> - schriftlicher Text verfassen - Rechtschreibung - Wortschatz - Aussprache - Texte lesen und verstehen - soziale Kompetenzen
<p>PRE-TASK</p> <p>Pupils look again at the animals in the PB p 26 & 27. They make short notes about what these animals could do with an Easter egg or what could possibly happen to the children with these animals.</p>		<p>LANGUAGE SUPPORT</p> <p>“go forward / go back” is written on the blackboard animals; the correct writing is in the Pupils Book Duden; for finding the correct English spelling or the translation of unknown words teacher; supports when necessary</p>
<p>TASK INSTRUCTION</p> <p>Work in pairs. Collect the best ideas. Write them on a card and draw a matching coloured picture. When there are enough cards, the class will play the game on a board with dice and pieces.</p>	<p>TASK OUTCOME</p> <p>The class plays the board game. Every group (3 to 4 children) has 1 board, a set of cards, pieces and 1 die. While playing, pupils have to deal with frustration or relief depending on the card taken when landing on a grey dot.</p>	<p>PRESENTATION FORM</p> <p>After explaining the rules pupils play the game with their new cards.</p> 
<p>LANGUAGE FOCUS</p> <ul style="list-style-type: none"> - 2 important directions: go forward / go back - count the numbers in English, otherwise pupils cannot move their piece! - it's my turn, it's your turn, you can start - pupils have to read the text on the card out loud. 	<p>ESTIMATED TIME</p> <p>1 - 2 lesson(s) to create the cards 1 lesson to play the game in groups of maximum 4</p>	<p>MATERIALS NEEDED</p> <ul style="list-style-type: none"> - 4 sets of photocopied and laminated cards with text and drawing (every group gets a complete set) - 1 board with “start” and “finish”, white and grey dots for each group - 1 die (for the groups of 3, 2 dice for the group of 4) - pieces (small figures to move around)

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