TASK FRAME

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| **YOUNG WORLD**  **UNIT & TOPIC**  YW 2 Unit 4:  Exploring Nature | **TASK**  The pupils choose a well-known animal for a guessing quiz. They write six to ten sentences with the given language support into their workbooks.  The title of the quiz is **“Guess my animal”**.  The students read the quiz to their classmates who will try to guess the chosen animal. Then all children write their text neatly on a piece of paper and create together an exhibition. In addition to that the kids can draw a nice picture of their animal. | **REFERENCE TO LP21**  Monologisches Sprechen  Schreiben: Texte verfassen, Strategien  Wortschatz  Aussprache  Grammatik |
| **PRE-TASK**   * I spy with my little eye… * body parts * verbs: fly, swim, run fast, climb, jump, * listing animals: pets, farm animals, animals in the forest | **LANGUAGE SUPPORT**   * Guess my animal * It is + adjectives * It has + body parts * It can + verb * My animal lives on a farm, in the forest, in the house. * Its favourite food is … * It is afraid of … * It is active at night/ during the day * It begins with the letter .. * What is it? |
| **TASK INSTRUCTION**  Out of a pot you will pull a lot with an animal you know well. Write a quiz with 6 – 10 sentences about your animal. The title is **“Guess my animal”.** Then read it to your classmates. They will have to guess your animal. After that you can draw a picture of your animal. In the end you can hang up your text sheet and your picture in your classroom. | **TASK OUTCOME**   * Quiz: oral * Miniposter: written | **PRESENTATION FORM**   * Reading in front of the class * Miniposter |
| **LANGUAGE FOCUS**   * Pronunciation * Fluency * Intonation * Use of suitable adjectives, body parts, verbs | **ESTIMATED TIME**   * 1 – 2 lesson for the preparation * Presenting the quiz as a warm-up at the beginning of the next couple of lessons | **MATERIALS NEEDED**   * Workbook * Encyclopaedia “Animals” or extracts from books * Internet |

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