TASK FRAME

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| **YOUNG WORLD** **UNIT & TOPIC**YW 2 Unit 4: Exploring Nature | **TASK**The pupils choose a well-known animal for a guessing quiz. They write six to ten sentences with the given language support into their workbooks. The title of the quiz is **“Guess my animal”**. The students read the quiz to their classmates who will try to guess the chosen animal. Then all children write their text neatly on a piece of paper and create together an exhibition. In addition to that the kids can draw a nice picture of their animal. | **REFERENCE TO LP21**Monologisches SprechenSchreiben: Texte verfassen, StrategienWortschatzAusspracheGrammatik |
| **PRE-TASK*** I spy with my little eye…
* body parts
* verbs: fly, swim, run fast, climb, jump,
* listing animals: pets, farm animals, animals in the forest
 | **LANGUAGE SUPPORT*** Guess my animal
* It is + adjectives
* It has + body parts
* It can + verb
* My animal lives on a farm, in the forest, in the house.
* Its favourite food is …
* It is afraid of …
* It is active at night/ during the day
* It begins with the letter ..
* What is it?
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| **TASK INSTRUCTION**Out of a pot you will pull a lot with an animal you know well. Write a quiz with 6 – 10 sentences about your animal. The title is **“Guess my animal”.** Then read it to your classmates. They will have to guess your animal. After that you can draw a picture of your animal. In the end you can hang up your text sheet and your picture in your classroom. | **TASK OUTCOME*** Quiz: oral
* Miniposter: written
 | **PRESENTATION FORM*** Reading in front of the class
* Miniposter
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| **LANGUAGE FOCUS*** Pronunciation
* Fluency
* Intonation
* Use of suitable adjectives, body parts, verbs
 | **ESTIMATED TIME*** 1 – 2 lesson for the preparation
* Presenting the quiz as a warm-up at the beginning of the next couple of lessons
 | **MATERIALS NEEDED*** Workbook
* Encyclopaedia “Animals” or extracts from books
* Internet
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AUTHORS: Susann Meyer, Marianne Wechsler, Heidi Alder