TASK FRAME

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| **YOUNG WORLD**  **UNIT & TOPIC**  YW2: Unit 4  Exploring nature | **TASK**  The pupils choose another animal that could live in the pear tree.  They write a new verse for that story and explain why the tree can’t be chopped down, by using arguments of their “new” animal. | **REFERENCE TO LP21**   * Kurze Sätze schreiben * Aussprache üben * Wortschatz anwenden |
| **PRE-TASK**  “The pear tree” hören, lesen, verstehen, .... | **LANGUAGE SUPPORT**   * PB.Story: The pear tree * Wordlist * Dictionary * Language chunks:  *I am very good at… I can… Don’t chop down the pear tree because I …* |
| **TASK INSTRUCTION**  Work in groups of three. Think of a new animal that lives in this tree too.  Write a statement that the animal could be saying. | **TASK OUTCOME**  Eine Aussage, in der ein Tier zum Ausdruck bringt, weshalb der Baum stehen bleiben soll. | **PRESENTATION FORM**  Oral presentation of each group: Reading their sentences to the class.  At the end they ask: What new animal is it?  They write their text on a sheet of paper.  At last, all the “statements” will be integrated in the role play “the pear tree” |
| **LANGUAGE FOCUS**  Write short sentences, with positive and negative  messages.  (Don’t ……) | **ESTIMATED TIME**  1 to 2 lessons | **MATERIALS NEEDED**  - PB YW2  - Sheet of paper (A4) |

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