TASK FRAME

VOLING WORLD	TACK	REFERENCE TO LP21
YOUNG WORLD	TASK	REFERENCE TO LP21
PRE-TASK -Get info from the students about CarnivalVocabularyQuestions: How do they celebrate? -Special food, culture, music, float (wagen)Create a mind map as an example.	-Presentation (mind maps) different festivalsThe students compare the mind maps with the previous made in pair workThe students will learn from the expert groups. The teacher support when it is necessaryThe teacher will ask question and clear any doubts.	-Dialogisches Sprechen -Wortschatz -Grammatik -Work in groups -Soziale Kompetenzen LANGUAGE SUPPORT -Activity BookPages 40/41 -Vocabulary trainer pages 19/20 -Wh = questions (on the balckboard).
TASK INSTRUCTION -Pair work mind map of the given festivalBuild groups with all the students who have the same festival (Make a mind map)Presentation from the expert groups.	TASK OUTCOME -Mind mapPresentationsThe children should learn about new festivals through the expert groups.	PRESENTATION FORM -Oral presentation of a written mind map.
LANGUAGE FOCUS	ESTIMATED TIME	MATERIALS NEEDED
-Who? -Where? -What? -When? -How?	3 lessons to prepare and learn about the different festivals, plus 5 minutes for the presentations.	-Posters (A3 pappers)Pupils BookActivity BookVocabulary trainerMarkers and Colours.

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