TASK FRAME

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| **YOUNG WORLD**  **UNIT & TOPIC**  **YW3, Unit 7** Sports and games  Create (and plan) a sport day at your school | **TASK**  **Create your own sports day**  Carry out a planning of a sports event at your school in a group of three. Consider in your planning the infrastructure given, possible weather condition.   Plan half a day of a sports event with timetables, schedule class or groups playing and introduce a new sport (football, baseball, cricket: material will be at your disposal).  Present your poster (A0). Each member should have equal speech time. Time for presentation: max. 10 min. | **REFERENCE TO LP21**  –Monologisches u. Dialogi-   sches Sprechen (sprachli-  che Mittlung) –Sprechen: Strategien –Wortschatz und Aussprache –Grammatik - Kulturen im Fokus ( Kennt-  nisse) - Ästhetische Wirkung  –Soziale Kompetenzen |
| **PRE-TASK**  -listen to sports event, find   out which sport is involved -play different sports and let   the pupils explain all details! -Which sport types do you   already know  -Can you explain them   (rules, how to play, details) -which sport would you like   to know in this unit -What do we need to know  in order to plan a sports day  (weather, map) -Where do we get the neces-  sary informations | **LANGUAGE SUPPORT**  -Vocabulary list (sep.) -verbs (picture and word),   resource book Explorers -AB/PB YW3, Unit7 -“Past”-Dossiers (sep.) -phrase-examples (questions to start the lessons or end the lessons) such as:   My favourite sport is, I know to play…, the rules are… we can explain, show, teach….there will be… |
| **TASK INSTRUCTION**  -Groups of 3: plan to orga-  nise a sportsday including   mapping, timing/scheduling,   planning - create a timetable of the   sport events (groups) -prepare to present a new  sport (football, baseball,   cricket) to your colleagues. | **TASK OUTCOME**  -poster presentation -in June: carry out thesports- day (5th graders) -write a feedback of at least  10 sentences about the   planning of your sportsday   in the past form. | **PRESENTATION FORM**  -poster presentation (A1) |
| **LANGUAGE FOCUS**  -vocabulary sport, weather,   activity verbs  -be able to give instruction -use present and past verb  forms (regular and irregular  forms) -be able to use the ordinal   numbers | **ESTIMATED TIME**  -3 lessons: preparation of the poster inclusive presentation | **MATERIALS NEEDED**  -poster material -pictures for poster  -sports material to introduce   a new sport (football, base-  ball, maybe cricket -individual material for the   poster |
| **EVALUATION:**  -poster presentation evaluation by criterias (separate worksheet)  1st part: presentation itself (details), 2nd part: speaking -ranking of the presentation by all pupils (the winner of the presentation is planned to be the   role model for carrying out the sports day/ under circumstances combinations of it.) -prepare a 10 sentences feedback about the sports day presented (writing, use past) | | |

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Keep in mind when working with tasks:  
-engage all learners   
-primary focus an meaning

-is there an outcome (define)  
-is success judged in terms of outcome  
-is completion a priority   
-relate to real world activity: (transfer: sports day in Ziswil, in June)

Additional material: **Handout pupils task & Evaluation sheet**



**Sports day**



Prepare in a poster-presentation   
about a sports day at your school.

**Presentation-Sheet:**

* Facts that should be mentioned or taken in account: different sports, group games, places, materials, weather conditions, responsibilities
* Time setting: schedule the sport events (half a day)
* Present **one new sport** (rules, how to play, etc.)
* Structure your poster: f.e. with mind-mapping, clustering, bullets, charts, **add** pictures, fotos, drawings, etc.
* Present the poster to your colleagues (max. 10 min.)

**Task goals:**

* You will learn to organise and plan a sports day at your school (
* You will learn about new sports and how to play them
* You will teach about a new sport (football, baseball, cricket)

Oral evaluation

Class:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Name:** | **Date:** | **Productive skills** | | | | | | | | |
| Formale Richtigkeit | | Aussprache | | | Satzbildung | | Inhaltlich (entspricht) | Wortschatz |
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Bewertung jeweils in halben Noten angeben: 6 - 1