

## TASK FRAME

<p style="text-align: center;"><b>YOUNG WORLD UNIT &amp; TOPIC</b></p> <p>Young World 4 Unit 3, Yesterday and today</p>	<p style="text-align: center;"><b>TASK</b></p> <p>PB p.26, T3: Teacher looks at the poster with the pupils. They try to tell some sentences about what they see. Teacher makes sure, that they use the past simple for yesterday.</p>	<p style="text-align: center;"><b>REFERENCE TO LP21</b></p> <ul style="list-style-type: none"> <li>-Texte lesen und verstehen</li> <li>-monologisches Sprechen</li> <li>-schriftliche Texte verfassen</li> <li>-Wortschatz</li> <li>-Aussprache</li> <li>-Grammatik</li> </ul>
<p style="text-align: center;"><b>PRE-TASK</b></p> <p>PB p.26, T3: Pupils watch the poster and tell what they see. They try to figure out the differences between yesterday and today. Together we look for different topics how life in the past was different from today. We note them on the blackboard.</p>	<p>Together we look for other topics how life has changed. We note them on the blackboard. Each pupil chooses one topic and has to make a poster about this topic. They will present it to the class.</p>	<p style="text-align: center;"><b>LANGUAGE SUPPORT</b></p> <ul style="list-style-type: none"> <li>-Verbs in the past on the blackboard</li> </ul>
<p style="text-align: center;"><b>TASK INSTRUCTION</b></p> <p>Choose one topic and think about what has changed. How was life in the past? How is it today? Take a piece of paper (A5) and draw a line in the middle, write the titles on the top (make an example). Create a drawing (and a short text for life yesterday and today: If the text is not written on the drawing, you can often use it to repeat the past form and the structure, otherwise they just read the sentence.). Present it to the class.</p>	<p style="text-align: center;"><b>TASK OUTCOME</b></p> <p>Presentation of the posters in front of the class. Perhaps there could follow a discussion what changes they like and what changes they don't like.</p>	<p style="text-align: center;"><b>PRESENTATION FORM</b></p> <p>Oral presentations in front of the class. Not all presentations need to be presented within the same lesson. Posters can stay on the blackboard.</p>
<p style="text-align: center;"><b>LANGUAGE FOCUS</b></p> <ul style="list-style-type: none"> <li>-simple past (yesterday)</li> <li>-present simple (today)</li> </ul>	<p style="text-align: center;"><b>ESTIMATED TIME</b></p> <ul style="list-style-type: none"> <li>-10 minutes to discuss the task and to choose the topic</li> <li>-10 minutes to make the poster</li> <li>-10 minutes for all the presentations (I would not listen to all of them in the same lesson.)</li> <li>-discussion</li> </ul>	<p style="text-align: center;"><b>MATERIALS NEEDED</b></p> <ul style="list-style-type: none"> <li>-A5-posters</li> <li>-verbs in the past</li> </ul>

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